Annual Index

Volume 64, Numbers 1-6 (1993)

1-121 ..... January/February
123-245 ..... March/April
247-377 ..... May/June
379-501 ..... July/August
503-620 ..... September/October
621-742 ..... November/December

Academic Crisis of the Community College, The, Dennis McGrath and Martin B. Spear, reviewed, 64:1, 115-17

Academic Dishonesty: Honor Codes and Other Contextual Influences, Donald L. McCabe and Linda Klebe Trevino, 64:5, 522-38

Alienated Academy, The: Culture and Politics in Republican China, 1919-1937, Wen-hsin Yeh, reviewed, 64:6, 731-33

Allen, Walter R., Edgar G. Epps, and Nesha Z. Haniff (eds.), *College in Black and White: African American Students in Predominantly White and in Historically Black Public Universities,* reviewed, 64:5, 615-17

Altbach, Phillip G., review essay, 64:1, 102-5

Alwin, Duane F., Ronald L. Cohen, and Theodore M. Newcomb, *Political Attitudes over the Life Span: The Bennington Women after Fifty Years,* reviewed, 64:6, 735-37

Annual Index, 64:6, 738-42

Apling, Richard N., Proprietary Schools and Their Students, 64:4, 379-416

Assessing the Validity of Higher Education Indicators, Constance C. Schmitz, 64:5, 503-21

Bailey, Michael, *see* Marsh, Herbert W.

Bell, Robert, *Impure Science: Fraud, Compromise, and Political Influence in Scientific Research,* reviewed, 64:5, 604-6

Beyond the Tenure Track: Fifteen Months in the Life of an English Professor, James Phelan, reviewed, 64:2, 239-41

Bogue, E. Grady, book review, 64:5, 610-12

Boice, Robert, Writing Blocks and Tacit Knowledge, 64:1, 19-54

Bowen, William G., and Neil L. Rudenstine, *In Pursuit of the PhD,* reviewed, 64:5, 600-602

Bradburd, Ralph M., and Duncan P. Mann, Wealth in Higher Education Institutions, 64:4, 472-93

Bradley, Richard L., book review, 64:5, 613-14

Braxton, John M., Selectivity and Rigor in Research Universities, 64:6, 657-76

Brinko, Kathleen T., The Practice of Giving Feedback to Improve Teaching: What Is Effective?, 64:5, 574-93

Cabrera, Alberto F., Amaury Nora, and Maria B. Castañeda, College Persistence: Structural Equations Modeling Test of an Integrated Model of Student Retention, 64:2, 123-39

Castañeda, Maria B., *see* Cabrera, Alberto F.

Chief Student Affairs Officer, The: Leader, Manager, Mediator, Educator, Arthur Sandeen, reviewed, 64:2, 241-43

College in Black and White: African American Students in Predominantly White and in Historically Black Public Universities, Walter R. Allen, Edgar G. Epps, and Nesha Z. Haniff (eds.), reviewed, 64:5, 615-17

College Persistence: Structural Equations Modeling Test of an Integrated Model of Student Retention, Alberto F. Cabrera, Amaury Nora, and Maria B. Castañeda, 64:2, 123-39

Contested Terrain of Academic Program Reduction, The, Patricia Gumport, 64:3, 283-311

Corder, Jim W., The Tyranny of Inattention, commentary, 64:5, 594-99

Cote, Lawrence S., and Mary K. Cote, Economic Development Activity among Land-Grant Institutions, 64:1, 55-73

Cote, Mary K., *see* Cote, Lawrence S.

Counelis, James Steve, Toward Empirical Studies on University Ethics: A New Role for Institutional Research, 64:1, 74-92

Dunlap, Diane M., *see* Kerlin, Scott P.

Duronio, Margaret A., and Bruce A. Loessin, *Effective Fund Raising in Higher Education: Ten Success Stories,* reviewed, 64:2, 243-45

Annual Index

Volume 64, Numbers 1-6 (1993)

1-121 ..... January/February
123-245 ..... March/April
247-377 ..... May/June
379-501 ..... July/August
503-620 ..... September/October
621-742 ..... November/December

Academic Crisis of the Community College, The, Dennis McGrath and Martin B. Spear, reviewed, 64:1, 115-17

Academic Dishonesty: Honor Codes and Other Contextual Influences, Donald L. McCabe and Linda Klebe Trevino, 64:5, 522-38

Alienated Academy, The: Culture and Politics in Republican China, 1919-1937, Wen-hsin Yeh, reviewed, 64:6, 731-33

Allen, Walter R., Edgar G. Epps, and Nesha Z. Haniff (eds.), *College in Black and White: African American Students in Predominantly White and in Historically Black Public Universities,* reviewed, 64:5, 615-17

Altbach, Phillip G., review essay, 64:1, 102-5

Alwin, Duane F., Ronald L. Cohen, and Theodore M. Newcomb, *Political Attitudes over the Life Span: The Bennington Women after Fifty Years,* reviewed, 64:6, 735-37

Annual Index, 64:6, 738-42

Apling, Richard N., Proprietary Schools and Their Students, 64:4, 379-416

Assessing the Validity of Higher Education Indicators, Constance C. Schmitz, 64:5, 503-21

Bailey, Michael, *see* Marsh, Herbert W.

Bell, Robert, *Impure Science: Fraud, Compromise, and Political Influence in Scientific Research,* reviewed, 64:5, 604-6

Beyond the Tenure Track: Fifteen Months in the Life of an English Professor, James Phelan, reviewed, 64:2, 239-41

Bogue, E. Grady, book review, 64:5, 610-12

Boice, Robert, Writing Blocks and Tacit Knowledge, 64:1, 19-54

Bowen, William G., and Neil L. Rudenstine, *In Pursuit of the PhD,* reviewed, 64:5, 600-602

Bradburd, Ralph M., and Duncan P. Mann, Wealth in Higher Education Institutions, 64:4, 472-93

Bradley, Richard L., book review, 64:5, 613-14

Braxton, John M., Selectivity and Rigor in Research Universities, 64:6, 657-76

Brinko, Kathleen T., The Practice of Giving Feedback to Improve Teaching: What Is Effective?, 64:5, 574-93

Cabrera, Alberto F., Amaury Nora, and Maria B. Castañeda, College Persistence: Structural Equations Modeling Test of an Integrated Model of Student Retention, 64:2, 123-39

Castañeda, Maria B., *see* Cabrera, Alberto F.

Chief Student Affairs Officer, The: Leader, Manager, Mediator, Educator, Arthur Sandeen, reviewed, 64:2, 241-43

College in Black and White: African American Students in Predominantly White and in Historically Black Public Universities, Walter R. Allen, Edgar G. Epps, and Nesha Z. Haniff (eds.), reviewed, 64:5, 615-17

College Persistence: Structural Equations Modeling Test of an Integrated Model of Student Retention, Alberto F. Cabrera, Amaury Nora, and Maria B. Castañeda, 64:2, 123-39

Contested Terrain of Academic Program Reduction, The, Patricia Gumport, 64:3, 283-311

Corder, Jim W., The Tyranny of Inattention, commentary, 64:5, 594-99

Cote, Lawrence S., and Mary K. Cote, Economic Development Activity among Land-Grant Institutions, 64:1, 55-73

Cote, Mary K., *see* Cote, Lawrence S.

Counelis, James Steve, Toward Empirical Studies on University Ethics: A New Role for Institutional Research, 64:1, 74-92

Dunlap, Diane M., *see* Kerlin, Scott P.

Duronio, Margaret A., and Bruce A. Loessin, *Effective Fund Raising in Higher Education: Ten Success Stories,* reviewed, 64:2, 243-45

Dzuback, Mary Ann, *Robert M. Hutchins: Portrait of an Educator,* reviewed, 64:1, 102–5

Economic Development Activity among Land-Grant Institutions, Lawrence S. Cote and Mary K. Cote, 64:1, 55–73

Effective Fund Raising in Higher Education: Ten Success Stories, Margaret A. Duronio and Bruce A. Loessin, reviewed, 64:2, 243–45

Erratum, 64:1, 121

Exploratory Study of the Factors Associated with Parental Saving for Postsecondary Education, An, Don Hossler and Nick Vesper, 64:2, 140–65

Fashions in Science: Opinion Leaders and Collective Behavior in the Social Sciences, Irwin Sperber, reviewed, 64:5, 608–10

Feldman, Kenneth A., book review, 64:1, 117–20

Female Graduate Students' Perceptions of Their Interactions with Male and Female Major Professors, Debra S. Schroeder and Clifford R. Mynatt, 64:5, 555–73

Ferren, Ann S., book review, 64:4, 499–501

Fincher, Cameron, book review, 64:2, 233–35

Finifter, David H., Roger G. Baldwin, and John R. Thelin, *The Uneasy Public Policy Triangle in Higher Education: Quality, Diversity, and Budgetary Efficiency,* reviewed, 64:2, 237–38

Finnegan, Dorothy E., Segmentation in the Academic Labor Market: Hiring Cohorts in Comprehensive Universities, 64:6, 621–56

For Richer, for Poorer: Faculty Morale in Periods of Austerity and Retrenchment, Scott P. Kerlin and Diane M. Dunlap, 64:3, 348–77

Gaff, Jerry G., *New Life for the College Curriculum: Assessing Achievements and Furthering Progress in the Reform of General Education,* reviewed, 64:4, 499–501

Galis, Leo, Merely Academic Diversity, commentary, 64:1, 93–101

Gender and University Teaching: A Negotiated Difference, Anne Statham, Laurel Richardson, and Judith A. Cook, reviewed, 64:1, 117–20

General Education in the Social Sciences: Centennial Reflections on the College of the University of Chicago, John J. MacAloon (ed.), reviewed, 64:6, 733–35

Gilley, J. Wade, *Thinking about American Higher Education: The 1990s and Beyond,* reviewed, 64:2, 233–35

Gless, Darryl J., and Barbara Herrnstein Smith (eds.), *The Politics of Liberal Education,* reviewed, 64:6, 730–31

Goodchild, Lester G., review essay, 64:2, 226–32

Goodwin, Laura D., and Ellen A. Stevens, The Influence of Gender on University Faculty Members' Perceptions of "Good" Teaching, 64:2, 166–85

Grace, Judy Diane, book review, 64:2, 243–45

Gumport, Patricia, The Contested Terrain of Academic Program Reduction, 64:3, 283–311

Hackett, Edward J., book review, 64:5, 607–8

Hanson, Katharine, and Joel W. Meyerson (eds.), *Higher Education in a Changing Economy,* reviewed, 64:1, 111–12

Harrell, Shelly P., *see* Smedley, Brian D.

Haskins, Loren, and Kirk Jeffrey, *Understanding Quantitative History,* reviewed, 64:2, 226–32

Higher Education in a Changing Economy, Katharine Hanson and Joel W. Meyerson (eds.), reviewed, 64:1, 111–12

Hossler, Don, and Nick Vesper, An Exploratory Study of the Factors Associated with Parental Saving for Postsecondary Education, 64:2, 140–65

Hutchins' University: A Memoir of the University of Chicago, 1929–1950, William H. McNeill, reviewed, 64:1, 102–5

Idea Factory, The: Learning to Think at MIT, Pepper White, reviewed, 64:5, 607–8

Impure Science: Fraud, Compromise, and Political Influence in Scientific Research, Robert Bell, reviewed, 64:5, 604–6

In Pursuit of the PhD, William G. Bowen and Neil L. Rudenstine, reviewed, 64:5, 600–602

Influence of Gender on University Faculty Members' Perceptions of "Good" Teaching, The, Laura D. Goodwin and Ellen A. Stevens, 64:2, 166–85

Introduction, Sheila Slaughter, 64:3, 247–49

Jenny, Hans H., book review, 64:5, 617–18

Johnson, Eldon L., book review, 64:5, 602–4

Kadish, Mortimer R., *Toward an Ethic of Higher Education,* reviewed, 64:2, 235–36

Kempner, Ken, book review, 64:1, 115–17

Kerlin, Scott P., and Diane M. Dunlap, For Richer, for Poorer: Faculty Morale in Periods of Austerity and Retrenchment, 64:3, 348–77

LaPidus, Jules B., book review, 64:5, 600–602

Learning in Adulthood: A Comprehensive Guide, Sharan B. Merriam and Rosemary S. Caffarella, reviewed, 64:4, 497–99

Liberal Arts in a Time of Crisis, The, Barbara Ann Scott (ed.), reviewed, 64:4, 496–97

Lundstedt, Sven B., book review, 64:6, 733-35
Lutz, Jessie G., book review, 64:6, 731-33

Mable, Phyllis, book review, 64:2, 241-43
MacAloon, John J. (ed.), *General Education in the Social Sciences: Centennial Reflections on the College of the University of Chicago,* reviewed, 64:6, 733-35
McCabe, Donald L., and Linda Klebe Trevino, Academic Dishonesty: Honor Codes and Other Contextual Influences, 64:5, 522-38
McGrath, Dennis, and Martin B. Spear, *The Academic Crisis of the Community College,* reviewed, 64:1, 115-17
McNeill, William H., *Hutchins' University: A Memoir of the University of Chicago, 1929-1950,* reviewed, 64:1, 102-5
Mann, Duncan P., *see* Bradburd, Ralph M.
Marsh, Herbert W., and Michael Bailey, Multidimensional Students' Evaluations of Teaching Effectiveness: A Profile Analysis, 64:1, 1-18
Martin, Michaela, book review, 64:2, 237-38
Mentzer, Marc S., Minority Representation in Higher Education: The Impact of Population Heterogeneity, 64:4, 417-33
Merely Academic Diversity, commentary, Leon Galis, 64:1, 93-101
Merriam, Sharan B., and Rosemary S. Caffarella, *Learning in Adulthood: A Comprehensive Guide,* reviewed, 64:4, 497-99
Millard, Richard M., *Today's Myths and Tomorrow's Realities: Overcoming Obstacles to Academic Leadership in the 21st Century,* reviewed, 64:1, 106-8
Minnich, Elizabeth K., book review, 64:4, 496-97
Minority Representation in Higher Education: The Impact of Population Heterogeneity, Marc S. Mentzer, 64:4, 417-33
Minority-Status Stresses and the College Adjustment of Ethnic Minority Freshmen, Brian D. Smedley, Hector F. Myers, and Shelly P. Harrell, 64:4, 434-52
Mitchel, Brad L., book review, 64:1, 108-11
Multidimensional Students' Evaluations of Teaching Effectiveness: A Profile Analysis, Herbert W. Marsh and Michael Bailey, 64:1, 1-18
Myers, Hector, F., *see* Smedley, Brian D.
Mynatt, Clifford R., *see* Schroeder, Debra S.

New Life for the College Curriculum: Assessing Achievements and Furthering Progress in the Reform of General Education, Jerry G. Gaff, reviewed, 64:4, 499-501
Nora, Amaury, *see* Cabrera, Alberto F.

Olsen, Deborah, Work Satisfaction and Stress in the First and Third Year of Academic Appointment, 64:4, 453-71
Olson, Jeffery, E., book review, 64:1, 111-12
On Q: Causing Quality in Higher Education, Daniel T. Seymour, reviewed, 64:5, 610-12
Origins of Federal Support for Higher Education, The: George W. Atherton and the Land-Grant College Movement, Roger L. Williams, reviewed, 64:5, 602-4
Orlans, Harold, book review, 64:5, 608-10

Phelan, James, *Beyond the Tenure Track: Fifteen Months in the Life of an English Professor,* reviewed, 64:2, 239-41
Political Attitudes over the Life Span: The Bennington Women after Fifty Years, Duane F. Alwin, Ronald L. Cohen, and Theodore M. Newcomb, reviewed, 64:6, 735-37
Politics of Liberal Education, The, Darryl J. Gless and Barbara Herrnstein Smith (eds.), reviewed, 64:6, 730-31
Post-Modernism and the Social Sciences: Insights, Inroads, and Intrusions, Pauline Marie Rosenau, reviewed, 64:4, 494-95
Power of Balance, The: Transforming Self, Society, and Scientific Inquiry, William R. Torbert, reviewed, 64:1, 108-11
Practice of Giving Feedback to Improve Teaching, The: What Is Effective?, Kathleen T. Brinko, 64:5, 574-93
Prager, Carolyn, Transfer and Articulation within Colleges and Universities, 64:5, 539-54
Predicting College Grades: An Analysis of Institutional Trends over Two Decades, Warren W. Willingham, Charles Lewis, Rick Morgan, and Leonard Ramist (eds.), reviewed, 64:1, 112-15
Prep School and Public School Graduates of Harvard: A Longitudinal Study of the Accumulation of Social and Cultural Capital, Richard L. Zweigenhaft, 64:2, 211-25
Proprietary Schools and Their Students, Richard N. Apling, 64:4, 379-416
Pruitt, Anne S., book review, 64:5, 615-17

Remembering the University of Chicago: Teachers, Scientists, and Scholars, Edward Shils (ed.), reviewed, 64:1, 102-5
Responsibility Center Budgeting: An Approach to Decentralized Management for Institutions of Higher Education, Edward L. Whalen, reviewed, 64:5, 617-18
Retrenchment Clauses in Faculty Union Contracts: Faculty Rights and Administrative Discretion, Gary Rhoades, 64:3, 312-47
Retrenchment in the 1980s: The Politics of Prestige and Gender, Sheila Slaughter, 64:3, 250-82
Rhoades, Gary, Retrenchment Clauses in Faculty Union Contracts: Faculty Rights and Administrative Discretion, 64:3, 312-47

Robert M. Hutchins: Portrait of an Educator, Mary Ann Dzuback, reviewed, 64:1, 102–5

Rosen, Stanley, book review, 64:5, 618–20

Rosenau, Pauline Marie, *Post-Modernism and the Social Sciences: Insights, Inroads, and Intrusions,* reviewed, 64:4, 494–95

St. John, Edward P., Untangling the Web: Using Price-Response Measures in Enrollment Projections, 64:6, 676–95

Sandeen, Arthur, *The Chief Student Affairs Officer: Leader, Manager, Mediator, Educator,* reviewed, 64:2, 241–43

Schmitz, Constance C., Assessing the Validity of Higher Education Indicators, 64:5, 503–21

Schroeder, Debra S., and Clifford R. Mynatt, Female Graduate Students' Perceptions of Their Interactions with Male and Female Major Professors, 64:5, 555–73

Scott, Barbara Ann (ed.), *The Liberal Arts in a Time of Crisis,* reviewed, 64:4, 496–97

Segmentation in the Academic Labor Market: Hiring Cohorts in Comprehensive Universities, Dorothy E. Finnegan, 64:6, 621–56

Selectivity and Rigor in Research Universities, John M. Braxton, 64:6, 657–75

Seymour, Daniel T., *On Q: Causing Quality in Higher Education,* reviewed, 64:5, 610–12

Shils, Edward (ed.), *Remembering the University of Chicago: Teachers, Scientists, and Scholars,* reviewed, 64:1, 102–5

Slaughter, Sheila, Introduction, 64:3, 247–49

———. Retrenchment in the 1980s: The Politics of Prestige and Gender, 64:3, 250–82

Smart, Barry, book review, 64:4, 494–95

Smedley, Brian D., Hector F. Myers, and Shelly P. Harrell, Minority-Status Stresses and the College Adjustment of Ethnic Minority Freshmen, 64:4, 434–52

Smith, Daryl G., book review, 64:6, 735–37

Social Contracts and University Public Service: The Case of Agriculture and Schooling, Jon Wagner, 64:6, 696–729

Sperber, Irwin, *Fashions in Science: Opinion Leaders and Collective Behavior in the Social Sciences,* reviewed, 64:5, 608–10

Squires, Geoffrey, book review, 64:4, 497–99

Stage, Frances K., book review, 64:1, 112–15

Statham, Anne, Laurel Richardson, and Judith A. Cook, *Gender and University Teaching: A Negotiated Difference,* reviewed, 64:1, 117–20

Steiner, David, book review, 64:6, 730–31

Stevens, Ellen A., *see* Goodwin, Laura D.

Student Protests in Twentieth-Century China: The View from Shanghai, Jeffrey N. Wasserstrom, reviewed, 64:5, 618–20

Teaching and Learning in Communities of Faith: Empowering Adults through Religious Education, Linda J. Vogel, reviewed, 64:5, 613–14

Teich, Albert H., book review, 64:5, 604–6

Thinking about American Higher Education: The 1990s and Beyond, J. Wade Gilley, reviewed, 64:2, 233–35

Today's Myths and Tomorrow's Realities: Overcoming Obstacles to Academic Leadership in the 21st Century, Richard M. Millard, reviewed, 64:1, 106–8

Toombs, William, book review, 64:2, 235–36

Torbert, William R., *The Power of Balance: Transforming Self, Society, and Scientific Inquiry,* reviewed, 64:1, 108–11

Toward an Ethic of Higher Education, Mortimer R. Kadish, reviewed, 64:2, 235–36

Toward Empirical Studies on University Ethics: A New Role for Institutional Research, James Steve Counelis, 64:1, 74–92

Trachtenberg, Stephen Joel, book review, 64:1, 106–8

Transfer and Articulation within Colleges and Universities, Carolyn Prager, 64:5, 539–54

Trevino, Linda Klebe, *see,* McCabe, Donald L.

Twombly, Susan B., What We Know about Women in Community Colleges: An Examination of the Literature Using Feminist Phase Theory, 64:2, 186–210

Tyranny of Inattention, The, commentary, Jim W. Corder, 64:5, 594–99

Understanding Quantitative History, Loren Haskins and Kirk Jeffrey, reviewed, 64:2, 226–32

Uneasy Public Policy Triangle in Higher Education, The: Quality, Diversity, and Budgetary Efficiency, David H. Finifter, Roger G. Baldwin, and John R. Thelin, reviewed, 64:2, 237–38

Untangling the Web: Using Price-Response Measures in Enrollment Projections, Edward P. St. John, 64:6, 676–95

Verrier, David A., book review, 64:2, 239–41

Vesper, Nick, *see* Hossler, Don

Vogel, Linda J., *Teaching and Learning in Communities of Faith: Empowering Adults through Religious Education,* reviewed, 64:5, 613–14

Wagner, Jon, Social Contracts and University Public Service: The Case of Agriculture and Schooling, 64:6, 696–729

Wasserstrom, Jeffrey N., *Student Protests in Twentieth-Century China: The View from Shanghai,* reviewed, 64:5, 618–20

Wealth in Higher Education Institutions, Ralph M. Bradburd and Duncan P. Mann, 64:4, 472–93

Whalen, Edward L., *Responsibility Center Budgeting: An Approach to Decentralized Management for Institutions of Higher Education,* reviewed, 64:5, 617–18

What We Know about Women in Community Colleges: An Examination of the Literature Using Feminist Phase Theory, Susan B. Twombly, 64:2, 186–210

White, Pepper, *The Idea Factory: Learning to Think at MIT,* reviewed, 64:5, 607–8

Williams, Roger L., *The Origins of Federal Support for Higher Education: George W. Atherton and the Land-Grant College Movement,* reviewed, 64:5, 602–4

Willingham, Warren W., Charles Lewis, Rick Morgan, and Leonard Ramist (eds.), *Predicting College Grades: An Analysis of Institutional Trends over Two Decades,* reviewed, 64:1, 112–15

Work Satisfaction and Stress in the First and Third Year of Academic Appointment, Deborah Olsen, 64:4, 453–71

Writing Blocks and Tacit Knowledge, Robert Boice, 64:1, 19–54

Yeh, Wen-hsin, *The Alienated Academy: Culture and Politics in Republican China, 1919–1937,* reviewed, 64:6, 731–33

Zweigenhaft, Richard L., Prep School and Public School Graduates of Harvard: A Longitudinal Study of the Accumulation of Social and Cultural Capital, 64:2, 211–25